





Name of workplace: Cobar Public School

Name of workplace manager: Jonathan Harvey

Risk assessment focus: Stage 2 Excursion to Heritage Centre Cobar, Wednesday 1st April 2020. Walking.

| Location/activity | Hazard identification type/ Causes | Current Controls | Risk Matrix Score | Elimination or Control Measures | Who | When |
|--|---|---|-------------------------|--|---|--|
| Prior to departure to and from the venue | Lack of/incomplete information/knowledge of risk and elimination measures | Permission note signed by parent/carer and returned to the school prior to departure Permission note outlines activity and is accompanied by this | 3 | Permission note signed by parent and returned to the school prior to departure Permission note outlines activity and is accompanied by this RMP Parents of students at risk are consulted with prior to departure | Communicated by supervising staff, principal to: Parents and carers in permission note and RMP | When providing permission to participate |
| | | RMP Discuss with staff, students prior to leaving school grounds RMP and procedures and expectations for walking and staying in a group on way to, when at, and returning from venue | | Staff, students informed of where they are going and the reason Brief staff, students on rules and expectations regarding behaviour on way to, at venue and returning from venue Ensure that at least one accompanying staff member is First Aid trained | All staff, attending adults | Before departing for/from the venue In transit to/from the venue When at venue |
| | | Roll is marked in accordance with procedures in this plan | | Staff attending to ensure they all have a hard copy of the student roll for the excursion | | |







| | | prior to departing for and | | Student roll to be marked prior to leaving for and from | All students | |
|----------------|--------------------------|----------------------------|---|--|--------------------|--|
| | | from the venue | | the venue using the following procedure: | | |
| | | | | Staff completing roll call to specifically have students | | |
| | | | | respond verbally as their name is called and to be | | |
| | | | | individually sighted by the teacher(s) | | |
| | | | | Staff marking the student roll is to direct students to walk | | |
| | | | | to a designated line or area when their name has been | | |
| | | | | called | | |
| | | | | Teacher(s) completing roll call to physically observe the | | |
| | | | | individual students moving to the designated area or line | | |
| | | | | when name is called on roll | | |
| | | | | At completion of roll call the staff completing roll call to | | |
| | | | | specifically ask if there are any students who have not | | |
| | | | | had their name called out and are present and resolve any attendance issues prior to leaving | | |
| | | | | attendance issues prior to leaving | | |
| | | | | Staff completing roll call to complete a head count and | | |
| | | | | record on the student roll | | |
| | | | | Roll call to be completed in the same procedure as above | | |
| | | | | prior to leaving venue and if needed during the excursion | | |
| | | | | at designated times and or locations | | |
| | | | | Call principal 6836 2039, 0427 362 039 | | |
| Transit to and | Injury to staff, student | Ensure staff, students | 5 | Parents of students at risk are consulted with prior to | | |
| from the venue | | know to tell staff if they | | departure | supervising staff, | |
| | | are injured | | | principal to: | |







| including crossing | | | | Staff are First Aid trained and carry a First Aid Kit and | | 1 |
|--------------------|---------------------------------|---------------------------|---|---|-----------------------------|--------------------|
| the road | | | | mobile phone | Parents and carers | When providing |
| | | | | | in permission note | When providing |
| | | | | Ensure that at least one accompanying staff member is | and RMP | permission to |
| | | | | First Aid trained | All staff attanding | participate |
| | | | | Call 000 if required | All staff, attending adults | |
| | | | | Can ooo n required | adults | Before departing |
| | Steps, uneven pathways, trip | Route is checked by staff | 5 | Regular reminders to staff, students regarding safety | | for/from the venue |
| | hazards | prior to departure | | measures on way to, at, and when returning from venue | | |
| | | | | | | In transit to/from |
| | | | | Where possible the route is checked by staff prior to | | the venue |
| | | | | departure | | XX/1 |
| | | | | Staff, students to wear closed in shoes suitable for | | When at venue |
| | | | | walking | | |
| | | | | Walking | | |
| | Staff, students getting lost or | | 4 | Staff, students to use steps appropriately and handrails, | | |
| | isolated from group | | | crossings or cross where view of traffic is clear | All students | |
| | | | | | | |
| | | | | Staff, students with special needs are identified and | | |
| | | | | supported as appropriate | | |
| | | | | Students will be instructed to walk together as a group | | |
| | | | | with a staff member at the front and rear of the group if | | |
| | | | | possible | | |
| | | | | | | |
| | | | | Students will be encouraged to walk with a partner | | |
| | | | | | | |
| | | | | Students will be reminded of crossing procedures before | | |
| | | | | the excursion commences | | |







| | Injury to staff, student by traffic, vehicle, scooter, bike | Students are explicitly taught Road Safety as per DoE curriculum requirements Regular reminders of safe procedures for crossing the road via signage around school and in newsletter Crossing supervisor in place at specific locations on way to/from venue if feasible | 2 | Organise students into manageable sized groups with staff supervision evenly spaced along the walking lines of children Students will be instructed to stop at the curb at each road crossing and wait for staff directions When crossing a road, procedures of "stop, look, listen, think" will be utilized Organised walking in 2 lines on pathways where pathways exist The staff member at the front of the group will stand in the middle of the road whilst the group crosses and leaders will be given an instruction of where to stop and wait for staff on the other side of the road on the pavement If the above is not possible, road safety to be followed and group moved together | |
|---|---|--|---|---|--|
| Exposure to the elements on the way to the venue and at the venue if outdoors | Sunburn | Hat is part of school uniform and is worn when staff, students are exposed to the elements | 4 | Staff, students wear a hat on the walk to and from venue and at the venue if outdoors when not competing | |
| | Dehydration | Staff, students are encouraged to prepare and carry a water bottle | 3 | Staff, students carry a water bottle with them | |







| Low blood sugar, hunger | with them especially when it is summer time and hot Staff, students are to take their fruit break/lunch/snack with them to the venue | 5 | Staff monitor nutrition of students through asking students if they have eaten Staff, students carry appropriate foods with them | |
|--|--|---|--|--|
| Thunder storm Dust storm | Weather conditions are assessed prior to departure to or from venue | 6 | Seek shelter, stay inside at venue Seek shelter, stay inside at venue Call principal 6836 2039, 0427 362 039 | |
| Other emergency requiring shelter to be taken whilst in transit to or from venue | Staff are trained in First Aid | 5 | Carry First Aid Kit and staff will have mobile phone Call 000 | |
| Stranger danger | Students are explicitly instructed to not speak with, accept anything from or go anywhere with strangers Students are constantly supervised | 2 | Students supervised at all times whilst in transit and at venue Students to wear school uniform so they are easily recognized Request that any stranger approaching students stop and remove themselves Warn that failure to do so will result in police being called Call 000 Call Principal 6836 2039, 0427 362 039 Students are accompanied by adult or buddy student with staff being notified when going to the toilet | |







| Emergency while at venue | Fire | Emergency evacuation procedures are discussed and rehearsed with students at school | 3 | Emergency evacuation procedures and meeting point for venue communicated to all staff and students prior to departure and again upon arrival at venue – see signage at venue | Communicated by supervising staff, principal to: | |
|--------------------------|---|--|---|--|---|---|
| | Damage or other emergency requiring evacuation from venue | Risk management plan provided by venue operator prior to excursion | 4 | Follow emergency procedures of venue | Parents and carers in permission note and RMP All staff, attending | When providing permission to participate |
| | | Ensure staff, students are aware of exit doors when seated at venue | | On arrival ensure all staff, students are aware of exits from venue | adults | Before departing for/from the venue In transit to/from |
| | | | | Venue has adequate security in place and fire alarms, access to exits clearly marked | All students | the venue |
| | | | | Ensure staff, students are aware of emergency response procedures at venue | | When at venue |
| | Stranger danger | Students are explicitly instructed to not speak | | Adequate shade/cover is available at venue if outdoors and known locations of shelter along the route are noted | | |
| | | with, accept anything from or go anywhere with strangers | | Carry First Aid Kit and staff will have mobile phone | | |
| | | - | 2 | Students are accompanied by adult or buddy student with staff being notified when going to the toilet | | |







| | | | | Students to wear school uniform so they are easily recognised Request that any stranger approaching students stop and remove themselves Warn that failure to do so will result in police being called | | |
|--------------------|---------------------------------|---|----|--|-----------------------------|----------------------|
| General First Aid | | Parents and caregivers | | Call 000, Call principal 6836 2039, 0427 362 039 Parents of students at risk are consulted with prior to | Communicated by | |
| in transit to/from | | are required to provide | | departure | supervising staff, | |
| and at venue | | information on any | | aspartare | principal to: | |
| | | allergy or special needs | | | 1 1 | |
| | | (such as asthma, | | | Parents and carers | When providing |
| | | diabetes or other health | | | in permission note | permission to |
| | | care issues) required by | | | and RMP | participate |
| | | their child on the | | If a participating student requires prescribed medication, | A 11 | |
| | | General Permission Note and are advised | | ensure at least one staff member is qualified to administer prescribed medications. | All staff, attending adults | Before departing |
| | | regularly in the school | | prescribed inedications. | adults | for/from the venue |
| | | newsletter to update | | | | 101/110111 the venue |
| | | their child's medical | | Staff, students with medical issues and their medications | | In transit to/from |
| | | information | | recorded or noted on the roll that is taken on the excursion | | the venue |
| | | | | | | |
| 1 | Asthma, or other health | Asthma and health Care | 4 | | | When at venue |
| | conditions, illnesses or injury | management Plans are | | Parents and caregivers are required to record any special | All students | |
| | requiring first aid treatment | up to date | | needs of their child on the payment note returned to | | |
| | Allergic reaction | Discussion with staff, | | school prior to the excursion | | |
| | Anergic reaction | students regarding | 4 | Ensure students have no foods or snacks that may have | | |
| | | allergies and special | -1 | products they or other students have allergies to | | |
| | | needs of staff, students | | 1 , 1 , 1 , 1 , 1 , 1 , 1 , 1 , 1 , 1 , | | |







| | Anaphylactic reaction | Staff trained in use of adrenaline auto-injector usage and asthma medications | 2 | Parents are informed of the risks and elimination and control measures in place via permission note including this RMP Adrenaline auto-injector and First Aid Kit taken to venue and accessible | | |
|------------------------------|---|--|---|--|--|--|
| | | First Aid kit including an adrenaline auto-injector is taken on the excursion Personal use Allergy and Anaphylaxis Management Plans are up to date | | General and personal use Allergy, Anaphylaxis, Asthma and Health Care Management Plans are reviewed prior to departure and accompany First Aid Kit or individual student Staff trained in use of adrenaline auto-injector usage and asthma medications Ensure that at least one accompanying staff member is First Aid trained Call 000, Call principal 6836 2039, 0427 362 039 | | |
| General student behaviour | Misbehaviour by students at any time during the excursion | Individual Student Risk and Behaviour Management Plans are up to date | 4 | Students with Individual Student Risk and Behaviour Management Plans are marked on roll and known to staff Appropriate, reasonable support for students is identified and provided Staff explicitly outline behavioural expectations prior to departure and regularly remind all students Call principal 6836 2039, 0427 362 039 | Communicated by supervising staff, principal to: Parents and carers in permission note and RMP All staff, attending adults All students | When providing permission to participate Before departing for/from the venue In transit to/from the venue When at venue |







Relevant additional information reviewed and attached: **Plan prepared by:** Jonathan Harvey Yes No **Additional information type:** (Delete those not required) Position: Principal Venue Risk Management Plan Student Risk Management Plan **Date:** 9/3/2020 Student Behaviour Management Plan Student Health Care Plan Prepared in consultation with: Principal, all accompanying staff and adults, parents, carers and students Student Asthma Management Plan Communicated to: Principal, all accompanying staff and adults, parents, carers and students SENTRAL Incident Number: Record Data Record of contact with parents, carers for individual students if required Please sign once you have read this document. Student: Incident Number: Daphne Jermyn Rachel Gentles Student: Incident Number: Student: Incident Number:

Monitor and Review: Monitor the effectiveness of controls and change if necessary. Review the risk assessment if an incident or a significant change occurs.