Name of workplace: Cobar Public School

Name of workplace manager: Jonathan Harvey

Risk assessment focus: Nyngbar Carnival Swimming Carnival, Pool Cobar 27th Febrauary 2020. Walking.

Location/activity	Hazard identification type/ Causes	Current Controls	Risk Matrix Score	Elimination or Control Measures	Who	When
Prior to departure to and from the venue	Lack of/incomplete information/knowledge of risk and elimination measures	Permission note signed by parent/carer and returned to the school prior to departure Permission note outlines activity and is accompanied by this RMP Discuss with staff, students prior to leaving school grounds RMP and procedures and expectations for walking and staying in a group on way to, when at, and returning from venue Roll is marked in accordance with procedures in this plan prior to departing for and from the venue	3	Permission note signed by parent and returned to the school prior to departure Permission note outlines activity and is accompanied by this RMP Parents of students at risk are consulted with prior to departure Staff, students informed of where they are going and the reason Brief staff, students on rules and expectations regarding behaviour on way to, at venue and returning from venue Ensure that at least one accompanying staff member is First Aid trained Staff attending to ensure they all have a hard copy of the student roll for the excursion Student roll to be marked prior to leaving for and from the venue using the following procedure: Staff completing roll call to specifically have students respond verbally as their name is called and to be individually sighted by the teacher(s) Staff marking the student roll is to direct students to walk to a designated line or area when their name has been called	Communicated by supervising staff, principal to: Parents and carers in permission note and RMP All staff, attending adults All students	When providing permission to participate Before departing for venue In transit to venue When at venue Before departing from venue In transit from venue

Staff, students getting lost or isolated from group Staff, students to use steps appropriately and handrails, crossings or cross where view of traffic is clear Staff, students with special needs are identified and supported as appropriate	departure from venue Staff, students to wear closed in shoes suitable for walking In transit from venue	hazards staff prior to departure measures on way to, at, and when returning from venue When at venue	Teacher(s) completing roll call to physically observe the individual students moving to the designated area or line when name is called on roll At completion of roll call the staff completing roll call to specifically ask if there are any students who have not had their name called out and are present and resolve any attendance issues prior to leaving	Transit to and from the venue including crossing the road	hazards Staff, students getting lost or			the individual students moving to the designated area or line when name is called on roll At completion of roll call the staff completing roll call to specifically ask if there are any students who have not had their name called out and are present and resolve any attendance issues prior to leaving Staff completing roll call to complete a head count and record on the student roll Roll call to be completed in the same procedure as above prior to leaving venue and if needed during the excursion at designated times and or locations Call principal 6836 2039, 0427 362 039 Parents of students at risk are consulted with prior to departure Staff are First Aid trained and carry a First Aid Kit and mobile phone Ensure that at least one accompanying staff member is First Aid trained Call 000 if required Regular reminders to staff, students regarding safety measures on way to, at, and when returning from venue Where possible the route is checked by staff prior to departure Staff, students to wear closed in shoes suitable for walking Staff, students to use steps appropriately and handrails, crossings or cross where view of traffic is clear Staff, students with special needs are identified and	Communicated by supervising staff, principal to: Parents and carers in permission note and RMP All staff, attending adults All students	Before departing from venue In transit from
hazards staff prior to departure measures on way to, at, and when returning from venue When at venue When at venue When at venue Staff, students to wear closed in shoes suitable for walking In transit from venue	hazards staff prior to departure measures on way to, at, and when returning from venue When at venue		Ntatt completing roll call to complete a head count and	the venue including	Injury to staff, student	know to tell staff if they	5	record on the student roll Roll call to be completed in the same procedure as above prior to leaving venue and if needed during the excursion at designated times and or locations Call principal 6836 2039, 0427 362 039 Parents of students at risk are consulted with prior to departure Staff are First Aid trained and carry a First Aid Kit and mobile phone Ensure that at least one accompanying staff member is First Aid trained	supervising staff, principal to: Parents and carers in permission note and RMP All staff, attending	permission to participate Before departing

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				Students will be instructed to walk together as a group with a staff member at the front and rear of the group if possible	
				Students will be encouraged to walk with a partner	
	Injury to staff, student by traffic, vehicle, scooter, bike	Students are explicitly taught Road Safety as per DoE curriculum requirements Regular reminders of safe procedures for crossing the road via signage around school and in newsletter Crossing supervisor in place at specific locations on way to/from venue if feasible	2	Students will be reminded of crossing procedures before the excursion commences Organise students into manageable sized groups with staff supervision evenly spaced along the walking lines of children Students will be instructed to stop at the curb at each road crossing and wait for staff directions When crossing a road, procedures of "stop, look, listen, think" will be utilized Organised walking in 2 lines on pathways where pathways exist The staff member at the front of the group will stand in the middle of the road whilst the group crosses and leaders will be given an instruction of where to stop and wait for staff on the other side of the road on the	
Exposure to the elements on the way to the venue and at	Sunburn	Hat is part of school uniform and is worn when staff, students are	4	If the above is not possible, road safety to be followed and group moved together	
the venue if outdoors	Dehydration	exposed to the elements	3	Staff, students wear a hat on the walk to and from	
		Staff, students are encouraged to prepare and carry a water bottle with them especially when it is summer time		venue and at the venue if outdoors when not competing	
	Low blood sugar, hunger	and hot	5	Staff, students carry a water bottle with them	
		Staff, students are to take their fruit break/lunch/snack with			
	Thunder storm	them to the venue	6		
	Dust storm	Weather conditions are assessed prior to	3	Staff monitor nutrition of students through asking students if they have eaten	

		departure to or from		Staff, students carry appropriate foods with them		'
		venue to or from		Start, students carry appropriate roods with them		
	Other emergency requiring shelter to be taken whilst in	venue	5	Seek shelter, stay inside at venue		
	transit to or from venue	Staff are trained in First Aid		Seek shelter, stay inside at venue		
	Stranger danger	Alu	2	Call principal 6836 2039, 0427 362 039		
		Students are explicitly instructed to not speak		Carry First Aid Kit and staff will have mobile phone		
		with, accept anything from or go anywhere		Call 000		
		with strangers		Students supervised at all times whilst in transit and at venue		
		Students are constantly supervised		Students are accompanied by adult or buddy student with staff being notified when going to the toilet		
				Students to wear school uniform so they are easily recognized		
				Request that any stranger approaching students stop and remove themselves		
				Warn that failure to do so will result in police being called		
				Call 000 Call Principal 6836 2039, 0427 362 039		
Emergency while at venue	Fire	Emergency evacuation procedures are discussed and rehearsed with students at school	3	Emergency evacuation procedures and meeting point for venue communicated to all staff and students prior to departure and again upon arrival at venue – see	Communicated by supervising staff, principal to:	
		with students at school		signage at venue	Parents and carers	When providing
	Damage or other emergency requiring evacuation from	Risk management plan provided by venue	4	Follow emergency procedures of venue	in permission note and RMP	permission to participate
venue	operator prior to excursion			All staff, attending adults	Before departing for venue	
		Ensure staff, students are aware of exit doors when seated at venue		On arrival ensure all staff, students are aware of exits from venue	All students	When at venue
				Venue has adequate security in place and fire alarms, access to exits clearly marked		Before departing for venue
				Ensure staff, students are aware of emergency response procedures at venue		When at venue

				Adequate shade/cover is available at venue if outdoors and known locations of shelter along the route are noted Carry First Aid Kit and staff will have mobile phone		
				Carry I list Aid Kit and starr will have moone phone		
				Students to wear school uniform so they are easily recognised		
				Call 000 and call principal 6836 2039, 0427 362 039		
Sun Safety	Sun burn Dehydration	All students advised to bring and apply own sunscreen every hour All students advised to bring water bottles and	3	Students will all be wearing sun safe clothing and a school hat. Each station students will have the opportunity to reapply sunscreen on a needs basis. Students will have their water bottles as they transition around the activities	Parents and carers in permission note and RMP All staff, attending adults	When providing permission to participate Before departing for venue
		drink regularly on the walk Food & drink break time on arrival at the pool and prior to return to school		Shade covers will be set up around the pool to ensure most activities are undercover. Three Activities will be in sun exposure Encourage all students to carry their water bottle so they can have refreshments as they need them	All students	In transit to venue When at venue Before departing from venue
		Providing students with an ice block on return to school				In transit from venue
		All students advised to wear appropriate clothing including a hat with a broad brim				
General First Aid in transit to/from and at venue		Parents and caregivers are required to provide information on any allergy or special needs		Parents of students at risk are consulted with prior to departure	Communicated by supervising staff, principal to:	
		(such as asthma, diabetes or other health care issues) required by their child on the		If a participating student requires prescribed	Parents and carers in permission note and RMP	When providing permission to participate
		General Permission Note and are advised regularly in the school		medication, ensure at least one staff member is qualified to administer prescribed medications	All staff, attending adults	Before departing for/from venue
		newsletter to update			All students	When at venue

		their child's medical information				
Special health needs	Asthma, or other health conditions, illnesses or injury requiring first aid treatment	Asthma and health Care management Plans are up to date	4	Staff, students with medical issues and their medications recorded or noted on the roll that is taken on the excursion		
	Allergic reaction	Discussion with staff, students regarding allergies and special needs of staff, students	4	Parents and caregivers are required to record any special needs of their child on the payment note returned to school prior to the excursion		
	Anaphylactic reaction	Staff trained in use of adrenaline auto-injector usage and asthma medications First Aid kit including an adrenaline auto-injector is taken on the excursion Personal use Allergy and Anaphylaxis Management Plans are up to date	2	Ensure students have no foods or snacks that may have products they or other students have allergies to Parents are informed of the risks and elimination and control measures in place via permission note including this RMP Adrenaline auto-injector and First Aid Kit taken to venue and accessible General and personal use Allergy, Anaphylaxis, Asthma and Health Care Management Plans are reviewed prior to departure and accompany First Aid Kit or individual student Staff trained in use of adrenaline auto-injector usage and asthma medications Ensure that at least one accompanying staff member is First Aid trained		
General student behaviour	Misbehaviour by students at any time during the excursion	Individual Student Risk and Behaviour Management Plans are up to date	4	Call 000 and call principal 6836 2039, 0427 362 039 Students with Individual Student Risk and Behaviour Management Plans are marked on roll and known to staff	Communicated by supervising staff, principal to:	
		up to dute		Appropriate, reasonable support for students is identified and provided Staff explicitly outline behavioural expectations prior	Parents and carers in permission note and RMP	When providing permission to participate
				to departure and regularly remind all students Call principal 6836 2039, 0427 362 039	All staff, attending adults All students	Before departing for/from venue

Going to the toilet/getting changed at the pool	Sexual predators Slips and trips	Pool has been closed to public. Explained to students the expectations when in the toilets getting changed, going to the toilet and moving around the pool area	5 5	Students will go to the toilet with a buddy When getting changed children are encouraged to sit on their towel or the seats in the change room Students will wear shoes when they are in the rest rooms to stop slipping. Students will be instructed to walk around the pool and change rooms	Parents and carers in permission note and RMP All staff, attending adults All students	When providing permission to participate When at venue – point of need
Arrival at pool Waiting to compete Movement to pool to compete Movement from pool after competing Departing pool	Students leave group without permission Students in water without permission Moving to and from water	Explained to students the expectations when waiting for events, moving around the pool area and using change rooms Staff at 3 points around pool watching students and checking water Students race according to ability based on information from their permission notes Pool will have qualified lifeguards on duty during the day	4	Students enter pool grounds with teachers and move to tent Roll is marked – students are sighted Students remain under tent unless competing or given permission to go to change rooms Teacher at tent calls names of student to compete Students answer their name and move to starter area where they are checked by a 2 nd teacher as they line up Exiting the pool a 3 rd teacher identifies all students and checks water, then directs all students to return to tent Teacher at tent identifies students as having returned Roll is marked – students are sighted before departure	Parents and carers in permission note and RMP All staff, attending adults All students	When providing permission to participate When at venue – point of need
Additional informatic Venue Risk Manageme Student Behaviour Ma Student Asthma Manag	nagement Plan Student Health C gement Plan Student Anaphy Number: Record Data Record of C	d) nagement Plan Care Plan laxis Plan		Plan prepared by: Jonathan Harvey Positon: Principal Date: 20/02/2020 Prepared in consultation with: Principal, all accompand students Communicated to: Principal, all accompanying staff at Please sign once you have read this document: See attached list for all staff attending.		

Monitor and Review: Monitor the effectiveness of controls and change if necessary. Review the risk assessment if an incident or a significant change occurs.